Prevention Violent Extremism Guide

TRAINING COURSE Zakopane, 4-12.03.2020







ABOUT THE PROJECT

Violent extremism and the underlying forces of radicalization are among the most pervasive challenges of our time. While violent extremism is not confined to any age, sex, group or community, young people are particularly vulnerable to the messages of violent extremists and terrorist organizations. Violent extremism refers to the beliefs and actions of people who support or use ideologically-motivated violence to achieve radical ideological, religious or political views.

Violent extremist (VE) views can be exhibited along a range of issues, including politics, religion and gender relations. No society, religious community or worldview is immune to such violent extremism.

As it is said in "Education Against Extremism, Stoke on Trent and Sterling". [Davies, L. 2008 Trentham Books] Violent Extremism is ... "when you do not allow for a different point of view; when you hold your own views as being quite exclusive, when you don't allow for the possibility of difference and when you want to impose this view on others using violence if necessary."



WHAT WE AIM AT:



In the face of extremism, young people need relevant and timely learning opportunities to develop the knowledge, skills and attitudes that can help them build their resilience to such propaganda. These competencies can be developed with the help of confident, well-prepared and respected teachers, who are in extensive contact with young people.

We will:

- Provide practical advice on when and how to discuss the issue of violent extremism and radicalization with learners,
- Help youth workers to create a "classroom climate" that is inclusive and conducive to respectful dialogue, open discussion and critical thinking.

OBJECTIVES:



Living in a peaceful society is a long-term goal, which requires "an understanding of others and their history, traditions and spiritual values" as well as the ability "to implement common projects or to manage the inevitable conflicts in an intelligent and peaceful way."

UNESCO's first Teacher's Guide on the Prevention of Violent Extremism through education is a document which is the basis of our project within which we are going to implement its guidelines and recreate a methodology that fits particularly our partner regions.

Living in a peaceful society is a long-term goal, which requires "an understanding of others and their history, traditions and spiritual values" as well as the ability "to implement common projects or to manage the inevitable conflicts in an intelligent and peaceful way." UNESCO's approach to "learning to live together" is based on this definition and implies 2 complementary learning processes:

▶the "discovery of others" which sets out to foster mutual understanding among students, and

▶the "experience of shared purposes" whereby students work together towards common goals.



"Learning to live together" leads to the development of core competencies and skills such as empathy, knowledge of other cultures, cultural sensitivity, understanding of discrimination, acceptance, and communication.

Radical thought that does not condone the exercise of violence to further political goals may be seen as normal and acceptable, and be promoted by groups working within the boundaries of the law.

<u>Cultural diversity</u> is a common feature of most, if not all, societies around the world. It is as necessary for humankind as biodiversity is for nature. Acknowledging the intrinsic value of diversity stems from the recognition of the universal human rights and fundamental freedoms of others.

<u>Respect for diversity</u> is thus an ethical imperative, inseparable from respect for human dignity. Respect for diversity also helps to understand contrasting points of view and nurtures empathy and compassion.

In our diverse societies, these skills are essential to forge meaningful bonds between people and to identify collective solutions for societal well-being and sustainability.

WORD OF INSPIRATION



"It is easy to hate and it is difficult to love. This is how the whole scheme of things works. All good things are difficult to achieve; and bad things are very easy to get."

Confucius





LOCATION OF THE EVENT: POLAND, ZAKOPANE







PARTNERS AND PARTICIPANTS

- 1. Green Elephtant Foundation (Poland)
- 2. ABCD Innovation Center (Armenia)
- 3. SYSTEM AND GENERATION ASSOCIATION (Greece)
- 4. Pi Youth Association (Turkey)
- 5. Asociatia Umanista Romana (Romania)
- 6. AzBuki (Serbia)
- 7. CHARITABLE ORGANIZATION VZAEMOPOMICH (Ukraine)
- 8. MAD PATH (Tunisia)
- 9. ICM Jindřichův Hradec z.s. (Czechia)
- 10. Youth For the World (Georgia)



PARTICIPANT'S PROFILE



AGE RESTRICTION 18 -30 YEARS OLD





PARTICIPANTS WITH FEWER OPPORTUNITIES

This project involves young people that are confronted in life with situations that make participation more difficult to them. These are: cultural differences, economic obstacles, geographical obstacles, social obstacles.

PLEASE KEEP BALANCE OF FEMALE AND MALE PARTICIPANTS!



TRAVEL - PRACTICAL INFORMATION

100% OF ACCOMMODATION, FOOD AND TRANSPORTATION DURING THE TRAINING COURSE ARE COVERED BY THE ERASMUS+ PROGRAM.

Please check travel budget limits with hosting organization (Green Elephant Foundation). If the travel costs exceed the amount budgeted in the project, the project coordinator will only be able to reimburse the participants the maximum travel costs indicated in the travel budget. You are therefore strongly advised to book trip travel well in advance and look for the cheapest option.

SENDING ORGANISATION	LOCATION	COST PER PARTICIPANT	NUMBER OF PARTICIPANTS
P1 - POLAND	ZAKOPANE (POLAND)	180.00 EUR	6
P2 - UKRAINE	ZAKOPANE (POLAND)	275.00 EUR	4
P3 - CZECHIA	ZAKOPANE (POLAND)	180.00 EUR	4
P4 - ROMANIA	ZAKOPANE (POLAND)	275.00 EUR	4
P5 - ARMENIA	ZAKOPANE (POLAND)	360.00 EUR	4
P6 - GEORGIA	ZAKOPANE (POLAND)	360.00 EUR	4
P7 - TURKEY	ZAKOPANE (POLAND)	275.00 EUR	4
P8 - TUNISIA	ZAKOPANE (POLAND)	275.00 EUR	4
P9 - GREECE	ZAKOPANE (POLAND)	275.00 EUR	4
P10 - SERBIA	ZAKOPANE (POLAND)	275.00 EUR	4

DO NOT LOSE YOUR BOARDING PASSES! Participants need to bring all the original tickets, invoices, boarding passes, and actively participate in a TC to receive a reimbursment.



HOW TO GET TO ZAKOPANE?

ATTENTION!

PLEASE INFORM THE HOSTING ORGANISATION ABOUT YOUR TRAVEL OPTIONS PRIOR TO BUYING THE TICKETS.



BUS HIRE

Green Elephant Foundation is planning to hire a bus for all participants directly to Zakopane. The bus will be picking up participants both from the City Centre of Krakow and the John Paul II Kraków-Balice International Airport. The bus will be scheduled once all the travel options are known. Suggested time of arrival to Krakow: 4 p.m. The bus will probably arrive at 4:30 p.m.

ABOUT ZAKOPANE



Zakopane is a lovely town situated at the foothills of the majestic Tatra mountains. It has a population of 30,000 inhabitants. The unusual location of the town, hidden between a gentle range of Gubałówka and the rocky Tatra summits was a decisive factor in its career as a tourism centre.

Temperature in March varies from 0°C to 10°C so we recommend you to take warm clothes. The whole month of MARCH are skiers' favourite time.



We want to organize a trip to Zakopane or Tatra mountains so make sure you've taken comfortable shoes and suitable clothes.

THE VENUE OF THE PROJECT

We located our project in a resort in Zakopane. It's called "U Franka". Below we enclosure a link. Unfortunately the webpage is only in Polish language version. In the tab "Galeria" (Gallery) you can see pictures showing how your rooms will be looking like.

http://www.ufranka.pl/index.html

What's the most important:

- Rooms are for 2,3 and 4 persons. If you're fine with that, we'll divide you into "multicultural rooms" to get to know each other, and our cultures, better.
- In each room there's a bathroom, TV and Wi-Fi.
- Please inform us in an application form about your food preferences. It is very important to us to make yourself at home.





Any questions? Contact our support team!



Green Elephant Foundation

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